## CLASSROOM WALKTHROUGH FORM PORTAL AND DASHBOARDS



# **Central Data Center Help Guide**



#### Central Data Center Help Guide

#### **CLASSROOM WALKTHROUGH FORM PORTAL – Screen Shots**





#### Central Data Center Help Guide



#### Instructions:

1. On clicking the 'Classroom Walkthrough Form' portal in the TechTeach portals page, you will be redirected to eRaider login page for authentication.

2. Login with your eraider username and password.

Texans



Abbott, Hannah   R112902:	
* Mentor Teacher	
Folsom, Kelly	•
* Subject	
SPED	
* Grade Level	
3rd	•
* School Name	
Lubbock-Cooper North Elementary	y •
* Announced	
Announced	
Unannounced	
Date	
02/08/2017	<b>***</b>
Time	
3:00 PM	•
Observation	



#### Central Data Center Help Guide

Instructions (Continued...):

3. After successful login, you'll see a page as shown in the picture. Here, select the Candidate name from the dropdown by clicking on the drop-down button.

4. Then select the 'Mentor Teacher'. Based on the selection of previous field (Candidate name), the allowed values for this field are auto-populated from toolbox.

5. Then select the 'Subject'. Based on the selection of previous fields (Candidate name and Mentor Teacher), the allowed values for this field are auto-populated from toolbox.



* Mentor Teacher	_
Folsom, Kelly	
* Subject	
SPED	
* Grade Level	
3rd	•
* School Name	
Lubbock-Cooper North Elementa	ary •
* Announced	
Announced	
Unannounced	
Date	
02/08/2017	<b>m</b>
Time	
3:00 PM	0



#### Central Data Center Help Guide

Instructions (Continued...):

6. Then select the 'Grade Level'. Based on the selection of previous fields (Candidate name, Mentor Teacher, Subject), the allowed values for this field are auto-populated from toolbox.

7. Then select the 'School Name'. Based on the selection of previous fields (Candidate name, Mentor Teacher, Subject and Grade Level), the allowed values for this field are auto-populated from toolbox.

8. Then select value for 'Announced' field. It's a radio button. So, you can select either 'Announced' or 'Unannounced'.

9. Then select the 'Date' and 'Time' fields based on the date and time at which this form is being filled and submitted.



List of allowed values for 'Co-teaching Approaches Observed' field:

* Co-teaching Approaches Observed:				
Teach / Observe				
Select				
Teach / Observe				
Teach / Assist				
Alternative Teaching				
Team Teaching				
Parallel Teaching				
Station Teaching				
	_			



#### Central Data Center Help Guide

Instructions (Continued...):

10. Then select the 'Co-teaching Approaches Observed' field value using the drop-down (as shown in the picture).

11. Then select 'Lead Role' field. It's a radio button. So, you can select either 'Teacher Candidate' or 'Mentor Teacher'.

12. Then mention any comments applicable based on the 'Lead Role' selection. (Optional)





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Instructions (Continued...):

13. Then select the 'Reinforcement (Area of Strength)' from the drop-down list provided and mention any comments related to that in the 'Reinforcement Comments' text box (as shown in the picture).

14. Then select the 'Refinement (Area of Weakness)' from the drop-down list provided and mention any comments related to that in the 'Refinement Comments' text box (as shown in the picture).

* Follow-Up		
No follow-up required		
Contact me immediately		
Contact me by the end of the week		
See comments for follow-up		



#### Central Data Center Help Guide

Instructions (Continued...):

15. Then select the value for the 'Followup' field (as shown in the picture).

16. Then click on 'Submit'. After the Site coordinator has submitted the form, it's automatically emailed to the student by copying the Site coordinator in that email.

#### **CLASSROOM WALKTHROUGH FORM DASHBOARDS**

TEXAS	TECH UNIVERSITY	A-Z Index Directory Raiderlink			
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TechTeach Data > System	Competency Trends
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Help >	Achievement Data
Data Team Help ⇒ Desk	
	TTU Curriculum
Texas Tech University	Bi-Weekly Logs
College of Education, 3008 18th Street, Lubbock, TX	
79409-1071 • 805-742-1997	Toolbox Data
DataTeam Webmaster	
	Classroom Walkthrough
	Classroom Walkthrough Report
	Classroom Walkthrough Report

#### FECHTEACH DASHBOARD VISUALS



# Central Data Center Help Guide

Instructions:

1. As shown in the picture, you have a couple of options- one with Evaluator and other with Admin. You can choose the one you need based on the following:

a. 'Classroom Walkthrough Report- Evaluator' (numbered as '1' in the above picture) is the dashboard for use by individual students. A security feature is added such that, each student can view only his/her corresponding information in the Dashboard. They cannot access/view other students dashboard.

b. When' Classroom Walkthrough Report-Admin' (numbered as '2' in the first picture) is the dashboard for use by Admins or the set of people who needs access to information to all the students. A security feature is added such that, the person who have Admin rights have access to the information of all the students and can see their data in this Dashboard.



#### **CLASSROOM WALKTHROUGH FORM DASHBOARDS**

Col	lege of Edi	ication <sup>-</sup>	0	Class	room	Walkt	hrough	า
Lead F Mentor *	Teacher Candidate	Mentor Ev Teacher II) * (All	raluator Co Te Name (All)	aching Annou * (All)	unced Sut	oject Grad Leve (All)	le School el (All) *	Observation Date 7/13/2016 1/30/2017
Candidate	<sup>date</sup> ntor Teacher	Co Teaching	Reinforcement	Reinforce Comment	Refinement	Refine Comment	Co Teaching Comment	Followup
				TC gives feedback			MT teaching First,	
r	"	Teach 7 Assist	AF	practice, asks students to tell he	N/A		finally, "how to cook a turkey,"	No follow-up required
A,		Teach / Assist	Other	Starting class and getting them in a seat.	N/A		I observed TC direct the intervention class to eat breakfast	No follow-up required
			PIC	TC was using clear and concise communication when explaining t.	MSB	Maybe try just squating beside the desk to assist, so that y	Both MT and TC were assisting students with work. MT was in	No follow-up required
	-	Teach / Assist	AF	You did a lot of one on one tutoring with each of the students in	Other	When I asked you to tell me something that is going really well	Thank you for having a great attitude about your mentor teac	No follow-up required
		Teach / Assist	A8M	Nice use of manipulatives.	MSB	Way to raily those kids!	Good job!	No follow-up required
	_	Alternative Teaching	AF	Good AF with correcting capital letters. "Since this is in the middle w	Other	I will share your MT feedback with you next week (when I g	Hi Charisse! So glad you are working with students in the b	See comments for folk
		Station Teaching	AF	Continue to circulate during instructional activities, as you	LS8P	Proficient Lesson Structure and Pacing includes the descriptor, "	Mentor teacher was at teacher table with one student, but facili	No follow-up required
			٩	While working with students you provided questioning that	MSB	I wonder how establishing the rules for learning and behavior co	Students were in Guided Reading rotations. MT was working with a gr	See comments for folle
A <b>nime</b>		Teach / Observe	N/A		N/A		MT is leading the class in teaching a science lesson for Dr. Pantoya. TC	See comments for folls
	k s		2 -		_		đ	2

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Instructions (Continued...):

2. This picture shows, the dashboard when accessed via ' Classroom Walkthrough Report-Admin' option. A couple of things to note about this dashboard are:

- a. Filters (numbered as '1' in the picture) can be used to filter out the data and get the required report. For instance the picture shows, 'Lead roles' filter is set to 'Mentor Teachers ' so, only Lead roles with mentor teachers are shown in the report.
- b. After the required filters are set, you can download the data you need just by clicking the 'Download' button (numbered as '2' in the picture).
- c. Similarly, you can access the 'Classroom Walkthrough Report- Evaluator' Dashboard to see individual student information.



#### Central Data Center Help Guide

#### How to reach us ?

In case you have any reporting problems or more functionality is needed, please email the Director of Data Team at College Of Education : Alan Sukin - <u>alan.sukin@ttu.edu</u>

